### **Evaluate and Publish Assignment Submissions**

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This article describes how to evaluate and publish assignment submissions as an assignment evaluator and/or publisher. The process will differ depending on the assignment settings.

## **Access Assignment Submissions**

Once the assignment folder has received student submissions, you may follow the steps bellow to access them.

1. From the course Navbar, select [Course Activities] followed by [Assignments].



2. From the **Assignment Folders** page, select the **[dropdown arrow]** next to the assignment you want to evaluate and select **[View Submissions]**.

**NOTE:** You may also select the number in the **New Submissions** column to go directly to new student submissions.

Folder	New Submissions
No Category	
Week 1 Assignment 🗸 🦞 🖡	2
History of Coffee Tin       View Submissions         Due on Oct 14, 2023 10:       Edit Folder	

3. From the Folder Submissions page, select a student submission to begin evaluating.

	Last Name 🔺 First Name	Turnitin Simila
$\Box$	Alaska, Abby	
	🎘 🛃 <u>The Cold War.docx</u> (18.69 KB)	27 %

4. If the file does not open and display in the left-hand pane, select the file again on the following page.

Abby Alaska User Submissions 🗸	
Submission 1 Unevaluated Monday, November 25, 2024 3:26 PM	Devon Delaware
The Cold War DOCX • 18.7 KB	Overall Grade
သု Download all files	/ 100
	Paragraph V

### Evaluating and Publishing Submissions

The evaluation screen will differ depending on the assignment's setup options. If the student is allocated to you for evaluation, you will see **Your Name** under the **Evaluators** section when viewing the submission.

If the assignment you are evaluating has a rubric attached, please refer to the <u>Grade an</u> <u>Assignment with a Rubric (https://vtac.lonestar.edu/help/grade-assignment-rubric)</u> article.

#### **All Evaluators Can Publish Any Evaluations**

If **[All evaluators can publish any evaluations]** is enabled, you will have access to publish evaluations for any student, including those allocated to other evaluators.

- 1. Enter a grade for the submission in the **Overall Grade** field.
- 2. Enter any desired feedback for the submission in the **Overall Feedback** field.
- 3. Select [Publish] to publish the grade and feedback.

California A Brewed History.docx V Submissions		E	Your name will appear here
< 1 > of2 錄 എ Q Q			Devon Delaware
A Brewed History: Coffee's journey in America began i Captain John Smith in Jamestown, While t	Coffee in America n the 17th century, initially introduced	y	verall Feedback Par × <u>B</u> × ≡ × ≣ × ···· X + × AA × <b>P</b> ≅ × ⊖ ♂
Party in 1773 marked a turning point, lea consumption. The 18th and 19th centurie fostering intellectual exchange and social solidified coffee's role in American culture	ding to a patriotic shift towards coffee s witnessed the rise of coffeehouses, gatherings. The Civil War further b, with soldiers relying on it for energy a	id	Your thesis statement provides a strong foundation for your argument.
		¥	3 Publish Save Draft

**NOTE:** If you open a submission for a student allocated to another evaluator who has not yet completed their evaluation, you will see a message saying *Evaluation is not ready to be reviewed and published*.

Eva	luator
F	Flossy Florida
	Evaluation is not ready to be reviewed and published

#### **Evaluators Can Only Publish Their Evaluation**

If **[Evaluators can only publish their evaluation]** is enabled, you will only have access to evaluate and publish evaluations for students who are allocated to you.

- 1. Enter a grade for the submission in the **Overall Grade** field.
- 2. Enter any desired feedback for the submission in the **Overall Feedback** field.
- 3. Select [Publish] to publish the grade and feedback.

California A Brewed History.docx ~						_
Submissions < 1 → of 2 ↔ ᠿ Q Q	⊞	R	đ	Q	ф · Х	Evaluator
A Brewed History:	Coffee in America					Overall Grade 90 /100 PIl
Coffee's journey in America began i Captain John Smith in Jamestown. While t	n the 17th century, initially ini ea remained popular, the Bost	roduce on Tea	d by			$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Party in 1773 marked a turning point, lead consumption. The 18th and 19th centurie fostering intellectual exchange and social	ding to a patriotic shift toward s witnessed the rise of coffeel gatherings. The Civil War furt	s coffee nouses, her	2			Your thesis statement provides a strong foundation for your argument.
solidified coffee's role in American culture	e, with soldiers relying on it for	energy	/ and			Bave Draft

**NOTE**: If you open a submission for a student **NOT** allocated to you for evaluation. You will have access to open the submission file and see the allocated evaluator, but will not be able to provide feedback or a grade.

Chris California A Brewed History.docx ~ ABsigned evaluator Assigned evaluator	
BB       Y Page       1       of 2       2       Contraction       Evaluator         Evaluator       Image: Contraction       Image: Contraction       Image: Contraction       Overall Grade         A Brewed History:       Coffee in America       / 100       ?         Coffee's journey in America began in the 17th century, initially introduced by       Overall Feedbac         Captain John Smith in Jamestown. While tea remained popular, the Boston Tea       Image: Contraction	ida .11

#### **Evaluator Access Only with One Shared Evaluation**

If you have access to evaluate students but **NOT** publish your evaluation, and **One Shared Evaluation** is enabled.

- 1. Enter a grade for the submission in the **Overall Grade** field.
- 2. Enter any desired feedback for the submission in the **Overall Feedback** field.
- 3. Select [Ready for Review] to complete your evaluation.

**NOTE:** If a student is receiving **One Shared Evaluation**, the process remains the same regardless of whether it's from one or multiple evaluators.



#### **Evaluator Access Only with Multiple Individual Evaluations**

If you have access to evaluate students but NOT publish your evaluation, and **Multiple individual evaluations** is enabled. You'll see multiple tabs for each student submission: one for each evaluator allocated to the student and one labeled **Aggregated**.

If you are an assigned evaluator for the student, your name will appear in one of the tabs. Evaluate the submission under the tab with **[Your Name]**.

- 1. Enter a grade for the submission in the **Overall Grade** field.
- 2. Enter any desired feedback for the submission in the **Overall Feedback** field.
- 3. Select [Ready to Aggregate] to complete your evaluation.

**NOTE:** When an **[Aggregated]** tab is present, entries made in individual evaluator tabs are internal and not visible to the student. Only the information in the **[Aggregated]** tab is published to the gradebook and visible to the student.



# **Publisher Only Access**

If you only have access to publish evaluations, you can access all submissions and view the feedback and grades provided by each evaluator. These evaluations are organized under individual tabs labeled with the evaluator's name.

#### **Publisher Access with One Shared Evaluation**

If you have publisher access and **One Shared Evaluation** is enabled. You will only have the option of publishing completed evaluations. You can open student submissions and select **[Publish]** for any completed evaluations.



#### **Publisher Access with Multiple Individual Evaluations**

If you have publisher access and **Multiple Individual Evaluations** is enabled. You will have access to provide feedback and grades in the **[Aggregated]** tab. Only these entries will be published to the gradebook and be made visible to the student.

- 1. Select the [Aggregated] tab.
- 2. Enter a grade for the submission in the **Overall Grade** field.
- 3. Enter any desired feedback for the submission in the **Overall Feedback** field.
- 4. Select **[Publish]** to publish the grade and feedback.



**NOTE:** All evaluators must complete their evaluations before the **[Aggregated]** tab becomes accessible to the publisher. If an evaluator has not completed their evaluation, you will see a message indicating *One or more evaluators have not completed their initial evaluation*.

One or more evaluators have not completed their initial evaluation

**Overall Grade** 

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