

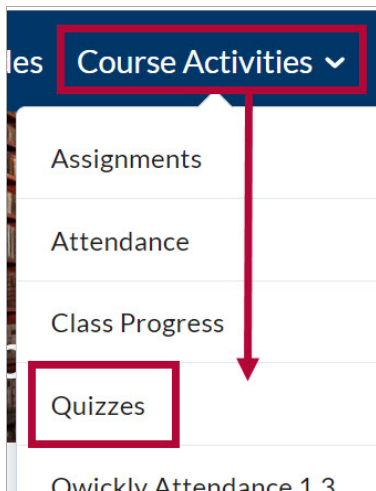
New Quiz Evaluation Experience

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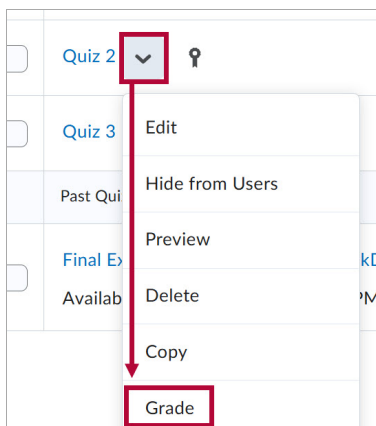
The New Quiz Evaluation Experience offers a similar evaluation experience to Assignments and Discussions, promoting a consistent and familiar experience for instructors. The quiz evaluation experience presents you with a two-panel view to easily **Score** questions and provide question **Feedback** on the left and review the overall **Attempt Grade** and **Attempt Feedback** on the right. Additionally, it allows you to associate **Rubrics** with **Written Response** questions, making the grading of written response questions more efficient. This article provides an overview of the new quiz evaluation experience.

Open a Quiz Attempt for Evaluation

1. From the course **Navbar**, select **[Course Activities]** followed by **[Quizzes]**.



2. Click the **[down-arrow]** beside the name of the quiz you want to evaluate and select **[Grade]**.



3. From the **Grade Quiz** page, select an **[attempt]** to open for grading. In the example below, we will select **[attempt 1]**.

<input type="checkbox"/> Reset <input type="checkbox"/> Publish <input type="checkbox"/> Retra	
<input type="checkbox"/>	First Name ▲ Last Name
<input type="checkbox"/>	Abby Alaska
<input type="checkbox"/>	attempt 1
	overall grade

Quiz Evaluation Experience Overview

Use the list and image below to learn the different components and options of the new quiz evaluation experience.

- A. Select the quiz **Attempt** to evaluate for the student or select **[Completion Summary]**.
- B. Select **[Filter]** to view quiz questions that are still **[Pending Evaluation]** or **[Retaken questions only]**.
- C. Manually enter or change the **Score** for a specific quiz question.
- D. Enter **Feedback** for a specific quiz question.
- E. Manually change the **Attempt Grade** for the quiz attempt.
- F. Enter **Attempt Feedback** for the overall quiz attempt.
- G. Move to the next **User** quiz attempt. Only completed quiz attempts will appear.
- H. Access quiz attempt options including: **[Edit Quiz]**, **[Preview Quiz]**, **[Reset Evaluation]**, and **[Quiz Event Log]**.
- I. Select **[Publish]** (or **[Update]** depending on your settings) to publish the quiz grade to the gradebook and the feedback to the student.

The screenshot displays a quiz interface for 'Quiz 2' by Abby Al. The interface is divided into several sections:

- Header:** 'Quiz 2' and 'Community Group: [redacted]'. Navigation buttons for 'Back to Grade Quiz' and 'User 1 of 1' are visible.
- Attempt Information:** 'Attempt 1' is selected. A 'Filters' button is present.
- Attempt 1 Summary:** Shows the date and time range: 'Written: Nov 11, 2024 11:41 AM - Nov 11, 2024 11:43 AM'. It also indicates 'Time Spent: 0:02:03' and 'Recommended Time Limit: 2:00:00. Not exceeded'.
- Quiz Results:** 'Question 1' is highlighted. The question text is 'The leading country in the production of green coffee is'. The options are 'Uganda', 'Arab emirates', 'Brazil' (selected with a green checkmark), and 'Colombia'. The 'Save Time' is '11:43 AM'.
- Score and Feedback:** The score is '5 / 5 (auto-graded)'. There is a 'Feedback' text area below the question.
- Right Panel:** 'Attempt Grade' is '5 / 20'. 'Attempt Feedback' is shown with a rich text editor containing a red 'F' grade.
- Bottom:** 'Publish' and 'Save Draft' buttons are visible.

Red callout boxes with letters A through I are overlaid on the interface to highlight specific features and actions related to grading a written response question.

Grading a Written Response Question

1. When viewing a student's response to a **Written Response** question, you will see the student's answer below the question as seen in the example below.
 - A. Select **[Pop Out]** to open the student's response in another window.
 - B. If a rubric is attached to the question, select it to expand and use it for scoring. The score generated by the rubric will automatically populate the **Score** field.
 - C. Manually enter the **Score** for the written response question.
 - D. Enter **Feedback** for the written response question.


Quiz Results

Question 3

How did the cultivation of coffee in the Americas contribute to the development of colonial economies and global trade networks in the 18th and 19th centuries?



The cultivation of coffee in the Americas significantly impacted global trade networks and colonial economies during the 18th and 19th centuries. As a valuable cash crop, coffee fueled the growth of plantation systems, often reliant on forced labor. The demand for coffee spurred increased shipping and maritime trade, leading to the development of new trade routes and port cities. The global market for coffee expanded, connecting producers in the Americas with consumers in Europe and beyond. This economic growth, however, was often accompanied by social and political consequences, such as increased inequality and tensions between colonizers and colonized populations.

99 words

A  Pop Out

Save Time
11:43 AM

Rubrics

B  Short Answer Response Rubric 

Not scored

Score

C / 10 (not auto-graded: a default grade of 0 will be assigned)

Feedback

D

2. Once you are finished grading and providing feedback for a student's quiz attempt, select **[Publish]** to publish the quiz grade to the gradebook. Or select **[Save Draft]** to save your progress.

NOTE: The button will say **[Update]** if you selected **Auto-publish attempt results immediately upon completion** in the quiz settings.

Attempt Grade

18 / 20



Attempt Feedback

Par... ▾ **B** ▾ ≡ ▾ ≡ ▾ ... ✕
+ ▾ **A** ▾ ¶ ≡ ▾ ↺ ↻



Publish

Save Draft

