

Online Assessments

Last Modified on 06/29/2020 12:49 pm CDT

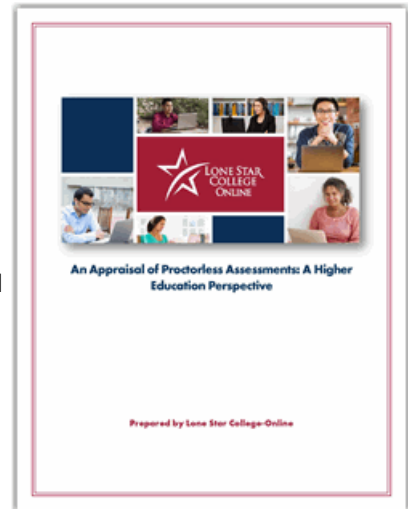
LSC-Online has composed a white paper showcasing proctorless assessments. This white paper provides faculty with a perspective on optional methods of assessment.

(<https://bit.ly/proctorless-assessments>)

Download the white paper: An Appraisal of Proctorless Assessments: A Higher Education Perspective

(<https://bit.ly/proctorless-assessments>)

Proctorless assessments run the gamut from techniques for increasing test security within an online testing environment, to other means of assessments including projects, essays, group work, take-home exams, and ePortfolios. Generally speaking, college students are accustomed to these alternate assessment methods, as they were more likely exposed to them in elementary/secondary schooling. Although these assessments do preclude the need for a proctor, it must be conceded that they are more cumbersome to develop, and take longer to grade than simple multiple-choice questions. However, a satisfying benefit is that these alternate assessments often land higher on Bloom's Taxonomy, as they tend to assess higher-order cognitive skills. They may also help to mitigate student misuse of test banks, i.e. for cheating, rather than for legitimate study purposes.



Topics covered:

- [Proctorless Online Exams](https://vtac.lonestar.edu/help/proctorless-exams) (<https://vtac.lonestar.edu/help/proctorless-exams>)
- [Subjective Assessments](https://vtac.lonestar.edu/help/assess-students) (<https://vtac.lonestar.edu/help/assess-students>)

For additional information related to assessment planning, check out the Recommended Practices in Online Course Design and Delivery.

Download Recommended Practices in Online Course Design and Delivery (<http://bit.ly/lsc-recommended-practices>)

Topics Covered:

- Getting Started
- Detailed Syllabus
- Course Content
- Opportunities for Interaction
- Opportunities for Feedback
- Assessment
- Accessibility
- Student Resources