Assessing Your Students

Traditional classroom assessments used to measure Student Learning Outcomes can be modified to be submitted and evaluated online. The table below provides examples of the types of assessments that students can produce and submit in D2L.

Type of Assessment	Examples & Uses	Suggested Software for Students to Produce Assessment*	Submission or Evaluation Tool in D
Written Assignment	- Papers, essays, "take-home" exam - Letters or memos - Advertisements, brochures, PSA (Public Service Announcement) - Play scripts or poems - News articles or editorials - Book review - Abstracts or literature review - Outlines – detailed outline of research paper - Annotated bibliography	Word Google Docs Pages (Mac) (use of templates are supported in these options)	Assignment (https://vtac.lonestar.edu/help/a (individual or group submission to the instructor) Discussion Board (https://vtac.lonestar.edu/help/a (submission for viewing other students) Rubrics (https://vtac.lonestar.edu/help/a
Presentations	- Present learned content - Practice professional presentation and communication skills	PowerPoint Google Slides Keynote (Mac) Student choice*: - Adobe Spark - Prezi - Canva - PowToon	Synchronous: WebEx (https://vtac.lonestar.edu/help/a Asynchronous: Assignment (https://vtac.lonestar.edu/help/a (individual or group submission to the instructor) Discussion Board (https://vtac.lonestar.edu/help/a (submission for viewing other students) Rubrics (https://vtac.lonestar.edu/help/a

Type of Assessment	Examples & Uses	Suggested Software for Students to Produce Assessment*	Submission or Evaluation Tool in D
Concept & Mind Maps	• Diagram techniques • Visually organize information • Demonstrate relationships among concepts • Design Infographics • Create Visual Aids	Word (Smart Art functions) Google Draw Student choice*: • ExamTime • Coggle • Bubbl.us	Assignment (https://vtac.lonestar.edu/help/a (individual or group submission to the instructor) Discussion Board (https://vtac.lonestar.edu/help/a (submission for viewing other students)

Video Demonstration	• Record demonstration of content knowledge:
	  ○ Solving a math problem
	  ○ Taking blood pressure
	  ○ Proper use of equipment or technique
		YuJa
		   (Available to students (https://vlac.lonestar.edu/help/student-record-with-yuja-software-capture))
		YouTube
		
		Student choice*:
		• TinyTake
		• Apowersoft Screen Recorder
		• Movavi
			Assignment (https://vtac.lonestar.edu/help/a
			(individual or group submission to the instructor)
			
			Discussion Board (https://vtac.lonestar.edu/help/a
			(submission for viewing other students)
			
			Rubrics (https://vtac.lonestar.edu/help/a

Debates	• Defend position • Demonstrate applied knowledge	D2L	Synchronous: WebEx (https://vtac.lonestar.edu/help/a Asynchronous: Discussion Board (https://vtac.lonestar.edu/help/a
Discussion	• Respond to topic with citations • Explain a concept	D2L	Discussion Board (https://vtac.lonestar.edu/help/a Rubrics (https://vtac.lonestar.edu/help/a

Type of Assessment	Examples & Uses	Suggested Software for Students to Produce Assessment*	Submission or Evaluation Tool in D
Oral Report	• Oral defense/essay • Teach a topic or concept	YuJa (Available to students (https://vlac.lonestar.edu/help/student-record-with-yuja-software-capture)) Student choice*: • Audacity • Garageband (Mac)	Synchronous: WebEx (https://vtac.lonestar.edu/help/a Asynchronous: Assignment (https://vtac.lonestar.edu/help/a
Podcast	• Audio Narrative • Interviews • Incorporate voice-over, sound effects and/or music	YuJa (Available to students (https://vlac.lonestar.edu/help/student-record-with-yuja-software-capture)) Student choice*: • Audacity • Garageband (Mac)	Assignment (https://vtac.lonestar.edu/help/a (individual or group submission to the instructor) Discussion Board (https://vtac.lonestar.edu/help/a (submission for viewing other students) Rubrics (https://vtac.lonestar.edu/help/a
Portfolio	• Collection of work throughout semester • Demonstrate growth in subject area • Critically analyze and narrate rationales for items in portfolio	Varies by artifact Student choice*: • Wiki • Google Site • WordPress • Google Slides	Assignment (https://vtac.lonestar.edu/help/a ePortfolio (https://vtac.lonestar.edu/help/a

Type of Assessment	Examples & Uses	Suggested Software for Students to Produce Assessment*	Submission or Evaluation Tool in D
Group Project	• Assessments can be written to include collaborative group work ○ Best practice is to allow peers to assess their input as part of the group project grade	Varies by assessment	Groups (https://vtac.lonestar.edu/help/a Assignment (https://vtac.lonestar.edu/help/a (individual or group submission to the instructor) Discussion Board (https://vtac.lonestar.edu/help/a (submission for viewing other students) Rubrics (https://vtac.lonestar.edu/help/a

*NOTE: Lone Star College employees and students have free access to Office 365 and other software (https://lonestar.service-now.com/sp?id=sc_cat_item&sys_id=ff19204c1350dc5045f97e776144b0d1) through the college. Other software may be used to produce assessments but assessment instructions should specify acceptable submission formats.

For individual assistance with creating assessments in your course, schedule an appointment with your campus instructional designer (https://vtac.lonestar.edu/help/a109).